



FRANKLIN

ACADEMY

ANNUAL REPORT | 2023-2024



BELLINGHAM, WASHINGTON





OUR MISSION

THE MISSION OF THE FRANKLIN ACADEMY IS
TO PROVIDE EDUCATION INTEGRATING STEM,
RIGOR, AND LEADERSHIP WHILE DEVELOPING
CHARACTER BASED ON TIMELESS VALUES IN
A CLOSE-KNIT COMMUNITY.



FRANKLIN

ACADEMY

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A photograph of three students, two boys and one girl, looking intently at a laptop screen. The boy in the foreground is smiling and looking down at the screen. The girl next to him is also looking at the screen. A third student is visible in the background, also looking at the screen. The text 'ENGAGE REFLECT CREATE CARE' is overlaid in large white letters.

ENGAGE REFLECT CREATE CARE

THE ONLY STEM-ACCREDITED INDEPENDENT
SCHOOL IN WHATCOM COUNTY, RECOGNIZED
AS AN INTERNATIONAL STEM SCHOOL OF
DISTINCTION BY COGNIA.

MESSAGE FROM THE BOARD OF TRUSTEES

As the President of the Board of Trustees, I am happy to present this letter detailing a few of the wonderful things The Franklin Academy achieved during the 2023-2024 school year. We started the 2023-2024 academic year with an enrollment of 393 students, and for the third year in a row, we were voted the Best Private School in Whatcom County via Bellingham Alive magazine, earning a Gold Medal. The Franklin Academy remains accredited by Cognia, an international organization that reviews over 40,000 institutions across 90 countries. Out of over 1,100 schools around the world that underwent reaccreditation two years ago, The Franklin Academy stood out as one of 33 schools that earned Cognia's highest honor, a School of Distinction. The Franklin Academy is the only Cognia STEM Certified school in Whatcom County and one of only two schools in all of Washington State!

The foundation of The Franklin Academy's success is the remarkable dedication shown by faculty and staff to providing a fun but academically rigorous learning environment focused on building character and skills for the future. The Franklin Academy is guided by an all-volunteer Board of Trustees who partner with our Head of School Gretchen Bucsko, Associate Head of School Melanie Hurley, Lower School Director Chris Lyzwinski, and the top-notch teachers and staff of The Franklin Academy to carry out our mission.

It is not just the Board of Trustees, faculty, and staff who ensure the mission and vision of The Franklin Academy is carried out. The school is supported by PALS, parent volunteers, generous community donors and many grandparents. Anyone following the past few annual reports will surely have noticed the explosion in enrollment at The Franklin Academy. The incredible enrollment growth is a testament to the efforts not only of the school's leadership but also the collective effort of the entire Franklin Community which does so much to ensure the school's success. The educational product is different, it is unique, and families in Whatcom County are recognizing The Franklin Academy's value proposition: an accredited STEM School focused on developing leaders and building character.

The rapid increase in enrollment has presented new challenges and new opportunities for the school. For many years the Franklin Academy has been dependent on the generosity of several long-standing donors whose giving has ensured that The Franklin Academy stay financially solvent. As the school grows and transitions into the future, it is necessary for the school to become less reliant on outside donations for its continued success and growth.

Over the past few years, The Franklin Academy annual Gala and Auction has become the social event of the year. Rather than spending an evening unsuccessfully trying to separate your children from their technology devices, let Grandma and Grandpa spoil them and come do some adulting. It is also an opportunity to show your support for the transformative power of excellent education and to give back to the Franklin Community. Courtney and I will see you there on January 25.

Thank you for supporting The Franklin Academy Family.

Matt Conner
*Board of Trustees
President*



MESSAGE FROM THE HEAD OF SCHOOL

Dear TFA Parents, Staff, and Community members,

As the Head of School, I want to take a moment to thank you for being an integral part of your student's educational journey and an active member of the TFA community. The commitment, care, and dedication of our staff and families have shaped our students' incredible experience at The Franklin Academy.

Each fall, we summarize the previous fiscal year through the Annual Report. This publication offers insight into the operations of our school via a financial summary, test results, admissions statistics, and details of fundraising efforts that transpired throughout the year.

TFA operates thanks to many charitable efforts through stakeholders like you. We rely on this generosity to expand our programming and increase our school's financial aid program, innovative STEM programs, and campus enhancements.

Whether we are discussing our current school year or our previous fiscal year, our goal is the same - advancing every student's STEM education in a close-knit caring community. We hope this is evident in this report and most importantly, in how your student feels in their daily interactions. We care about your child and are driven to ensure they get the best educational experience possible.

Be sure to mark your calendar and join the State of the School on November 14th. Board President Matt Conner will review the highlights of this publication and host an open forum discussion for TFA families. This is a time of conversation, reflection, and celebration as we are all part of The Franklin Academy's successes.

Thank you for your unwavering support and continued partnership. As a Cognia awarded and the only STEM education offered in Whatcom County, it is through the TFA community support that we create a quality educational experience.



CONTRIBUTED BY
Gretchen Bucsko
Head of School





*“The commitment, care,
and dedication of our staff and
families have shaped the incredible
experience our students have at
The Franklin Academy.”*



2023 - 2024

STUDENT TEST RESULTS

STANDARDIZED ASSESSMENTS - ERB

ERB stands for Educational Records Bureau. This non-profit organization has been in existence for almost 90 years and has member schools around the world. It is a test that most Independent Schools use throughout the world.

As you read the results, we would like you to understand the big picture of the assessments. Standardized assessments are one tool among many that teachers, administrators, and parents can use to assess how a student is performing and mastering learning. Standardized assessments are used at a school level to help direct funding and curriculum. They provide a snapshot of how your child performed during testing and are not necessarily indicators of classroom performance.

ERB BIG PICTURE

Classroom performance should be the primary measure of your child's skills and knowledge. On a larger scale, these assessments help administrators advance professional development and facilitate school wide decisions. Parents can use these assessments as one piece of evidence; however, please use caution to make any large determinations based on the results.

WHO WAS ASSESSED IN SPRING, 2024

All 2nd - 8th grade students participated in the ERB

WHY TEST?

The Franklin Academy participates in standardized testing for several important reasons. Standardized testing is our only external and objective measure of our program and our successes.

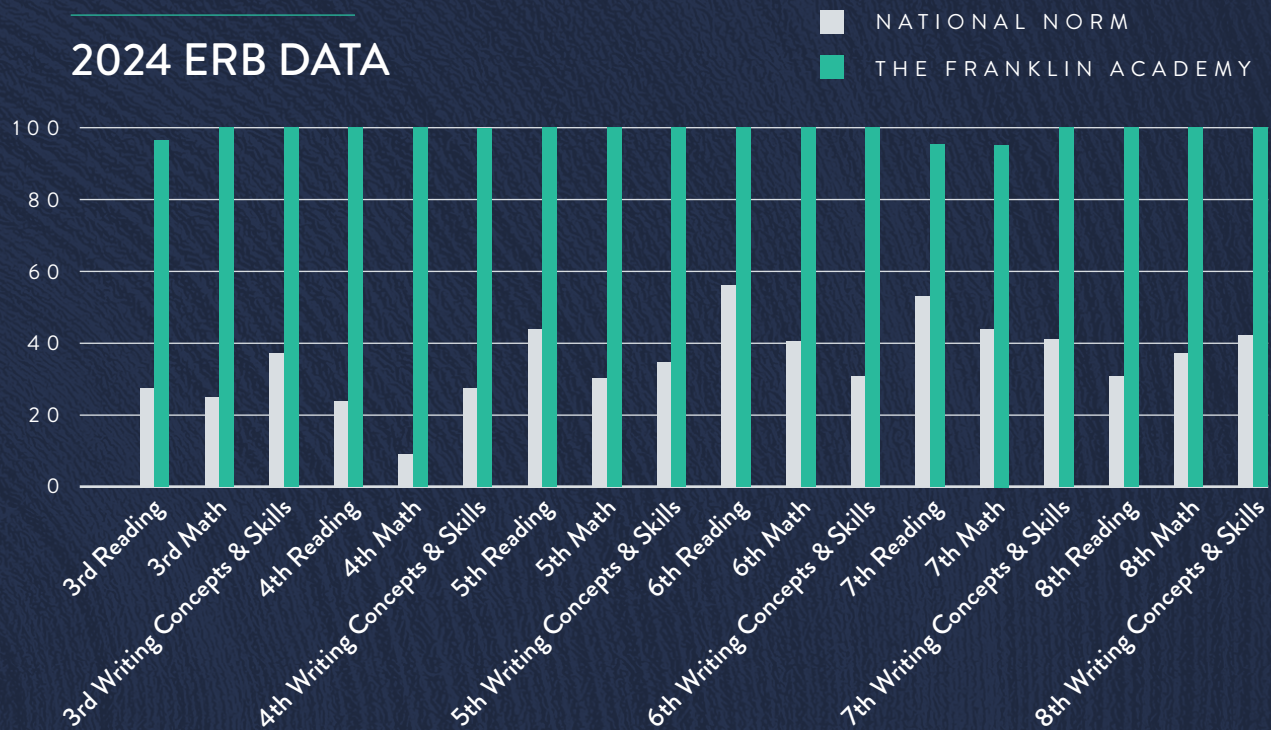
- While anecdotal reports of the achievements of our graduates are certainly valid data, these measures are not easily quantifiable or comparable.
- It can be very useful to teachers to gain a sense of the progress of individual students and for administrators to understand the progress of each class.



CONTRIBUTED BY
Melanie Hurley, M.Ed.
Associate Head of School

3RD - 8TH GRADE

2024 ERB DATA



TEST RESULTS SUMMARY

Note in the chart pictured above, that Franklin Academy students are consistently above the national norm. The demonstrated academic achievement and mastery attest to and validate the tangible benefits of the intensity and focus of our academic programs, our small class sizes, inspired teaching and commitment to individual excellence. At The Franklin Academy, our teachers know their students; particularly their academic and personal strengths and challenges.

Grades and assessments are a natural outcome of these working relationships. On the other hand, it is also appropriate to measure our program and each student's progress against external objective measures.



OUR COMMUNITY

WHAT OUR PARENTS SAY



ERIC & TAAS KING

Class of 2022, 2024, 2026, 2028

After transitioning away from public school in 2019, we were first struck by the high-quality education our four children receive at The Franklin Academy. In the past several years, we have seen firsthand an academically rigorous curriculum where our kids are afforded the opportunity, and encouraged, to rise to their own individual potential. The small class sizes and highly committed teachers create an environment where our kids are known and truly cared about. It is a place where academic achievement is celebrated, and character is developed and expected. Hard work, kindness, citizenship, respect, honesty, and accountability are the norm. Whether it's picking up on reading support or finding a gift for math, the Franklin Academy teachers are attentive and encouraging, while still holding students accountable. Franklin is a school community we are proud to be part of.



PETER & CIERRA BURKILL

Class of 2034, 2035

We love The Franklin Academy because it promotes genuine learning through age-appropriate play and skill development. Franklin strikes a perfect balance, igniting a love of knowledge in students. This year is our second year at The Franklin Academy. Our older boys are now in Pre-K and Preschool, and our youngest is so eager to join them. As parents of three young boys, it's important to us to find a place where they can be together yet receive an education tailored to their individual needs. Franklin offers an environment that meets each child's unique needs and nurtures their talents to a high standard of excellence. Best of all, we are thrilled to see our boys becoming budding scientists and are excited to share our love of science with them.



HART HODGES & DENISE F. DUDLEY

Class of 2011, 2016

Our kids went through 8th grade at The Franklin Academy. Looking back, it is easy to see what they gained. [They] got the academic foundation we expected (being on track for multiple Advanced Placement classes, being comfortable in Spanish two as a freshman, good grades, etc.) But the most important thing they gained by going to Franklin Academy may be the confidence they developed.

*“The strong sense
of community,
where family
and school come
together, defines
The Franklin
Academy and
sets us apart.”*



TUNG M. HA & KERRI FITZGERALD

Class of 2022, 2026

At every grade level, our daughters have had a close-knit peer group that is academically strong and engaged in extracurricular activities. These friends are supportive of one another inside and outside of school. The school does a remarkable job of balancing academic rigor with holistic child education. Moral character development is an integral part of curriculum. With a student body that is culturally and religiously diverse, we appreciate the universal humanistic values that are discussed in chapel and intertwined in the classroom.



Tung M. Ha

2023-2024

Outgoing Board of Trustees President



OUR COMMUNITY

ADMISSIONS

The Franklin Academy is a supportive community that offers STEM-focused education in a safe, small class environment for Preschool — 8th Grade. Our academy is renowned for its academic excellence, accomplished through small class sizes, dedicated faculty, and active parent involvement. Our close-knit and supportive community allows students to thrive. Our program balances a traditional structure with innovative, project-based learning. Students experience self-directed learning and creativity in an encouraging environment that supports their curiosity.


Due to high demand, and recognition as the only STEM-accredited academy in Whatcom County, we expanded to three Kindergarten through 2nd Grade sections. We achieved historical record enrollment in 2023-2024, with 393 students. Word-of-mouth referral remains our primary method of promotion. Retaining current students is crucial for our recruitment. Our school’s growth is a testament to its nurturing environment and collective devotion to its core commitments: **Engage, Reflect, Create, and Care.**



DIVISION	ENROLLMENTS
Preschool	74
LS K-4	192
MS 5-8	127
TOTAL FOR 2023-24	393



CONTRIBUTED BY
Natalie Bennett, M.S.
Director of Admissions

A young woman with long brown hair, wearing a white lab coat and blue safety goggles, is holding a glass flask containing a green liquid. She is looking at the flask with a focused expression. The background shows a science classroom with a whiteboard and a sink.

“Our school’s growth is a testament to its nurturing environment and collective devotion to its core commitments: Engage, Reflect, Create, and Care.”

DEVELOPMENT

YOUR PHILANTHROPY IN ACTION

Dear Franklin Families,

I am grateful and excited to begin the 2024-2025 school year directing philanthropy at The Franklin Academy. This is my second year helping to advance its mission of providing Whatcom County families with a unique alternative to a public school education, one that offers a rigorous STEM focus in a safe, close-knit community. I enjoy witnessing the reality of that mission every day, from hearing the joyous sounds of engaged students and teachers in the hallways, to seeing learning in action at the science and business fairs, to witnessing the time and financial contributions Franklin parents give to make this place exceptional. As we look to the future needs of TFA, I am assured through examples of daily generosity that this community will step forward in support to meet them.

In the 2023-2024 fiscal year, Franklin Academy community members gave generously, contributing \$92,768 to the Franklin Annual Fund and \$1,095,665 at the annual Auction Gala. These donations support every Franklin student by helping to close the gap between tuition revenue and actual operating costs, roughly a \$3,000 deficit per student, per year. Additionally, donations earmarked for tuition assistance allowed more students access to a Franklin education, and donations for “The Future of Franklin” updated our STEM program through summer construction projects in Markell Hall, new smart boards for every classroom, and a new school-wide math curriculum.

Thank you for the many ways you give to The Franklin Academy. I truly value the partnership we have with our families. The strong sense of community, where family and school come together, defines The Franklin Academy and sets us apart. I am incredibly grateful for support from our parents, grandparents, parents of alumni, faculty, staff, and friends who make our community exceptional.



CONTRIBUTED BY

Katie (Kiki) Patterson-Hulett

Development Director





THE KIRBYSON FAMILY JORDAN, CANDYCE, AND BROOKLYN

We enrolled our daughter, Brooklyn, at The Franklin Academy in the Fall of 2020 in 4th grade and have not looked back! Through the direct interaction and intervention of the faculty we have seen our daughter rise from average standing in public school to taking ownership of her education and being empowered to achieve in all aspects of her studies and development.

The STEM-based education grounded with tangible values that is presented to all TFA students has been the key to our daughter's success. For this we could not be more thankful to all of the faculty, especially the teachers that teach, challenge, and guide our students on a daily basis. It has been an emotional awakening for our family, as it truly is a gift to watch and experience your child achieve and excel!

Whether supporting our teachers, so that we may continue to attract the best professionals to teach our children, or acquiring resources so that our children can have the best tools available for their educational needs, philanthropic giving from our community is essential in making this a reality.

For these reasons, we wholeheartedly donate to Franklin and we encourage you to do the same!

WHY WE GIVE



THE WEIBE FAMILY MIKE, JOANNA, & AVA

Before finding The Franklin Academy community, we tried public school, and even homeschool, seeking an educational environment that challenged our daughter. Once we saw TFA's rigorous STEM education, taught

by dynamic and caring teachers, in small classes, we knew it was the best place for our child. When Ava joined TFA, the teachers welcomed and encouraged her to be her best, and she began to flourish.

Franklin's esteemed STEM accreditation helps attract teachers that make this school so special. Fundraising helps keep them here by providing critical funds for salaries, professional development, and curriculum. Tuition is currently falling short by \$3,000 annually, per student, versus the cost of this fantastic education. Financial support from parents helps make up the difference.

Our family chooses to give to Franklin to help close this gap. **Supporting the TFA community through an Annual Fund donation has become a philanthropic-minded choice for our family.**

GIVING

ANNUAL GIVING

BY THE NUMBERS

TOTALS FOR 2023-2024 ANNUAL GIVING (GROSS)

Franklin Annual Fund	\$92,768
50th Anniversary Auction Gala	\$1,095,665.00
(Raise the Paddle: \$580,500)	
Grants:	\$100,000
PALS booster fundraising	\$70,335

FRANKLIN ANNUAL FUND PARTICIPATION RATES

BOARD OF TRUSTEES GIVING



100%

STAFF GIVING



50%

PARENT PARTICIPATION



45%

157

New donors

433

Gifts to TFA

\$145,249.97

Tuition assistance
awarded

100%

of students, faculty, and
staff benefit from the
Franklin Annual Fund

HESS HOUSE

Won the Annual Fund
40-Day House Challenge



TWO FUNDRAISERS, ONE GOAL

Revenue from the **Annual Fund** and **Auction Gala** support every student and family at The Franklin Academy. These two fundraisers collectively keep tuition affordable for families through supplementing the gap between tuition revenue and the actual costs of an exceptional Franklin education. In addition, these fundraisers support tuition assistance, class travel, and special projects like our summer classroom renovations.

FRANKLIN FORCE FOUNDATION

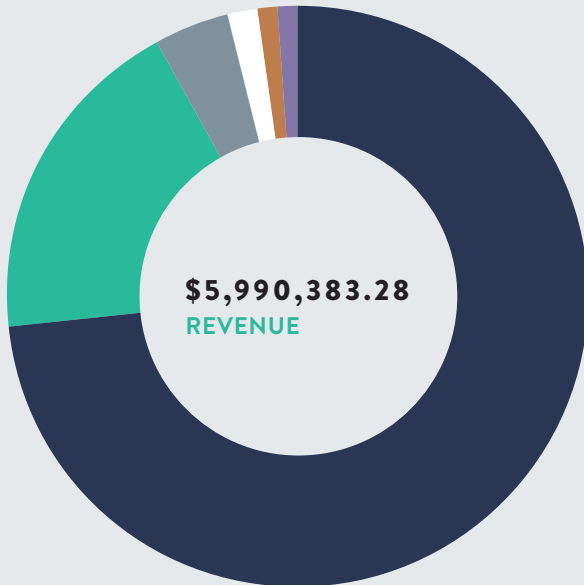
The Franklin Force Foundation is a non-profit 501(c)3 organization established as a vehicle to receive and encourage private giving to The Franklin Academy. The Foundation is led by a group of dedicated board members who bring their experiences in business, education, science, and non-profits. They share the common mission of engaging support for The Franklin Academy while also stewarding and managing assets.

“Revenue from the Annual Fund and Auction Gala support every student and family at The Franklin Academy.”



2023 - 2024

FINANCIAL OVERVIEW

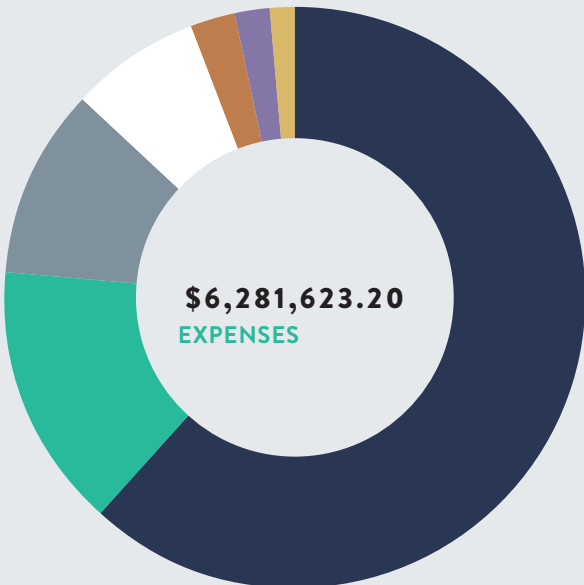


REVENUE

Tuition and Enrollment Fees	71.84%
Program Fees.....	4.06%
Facility Rentals.....	0.99%
TOTAL:	\$4,606,107.92

FUNDRAISING

Auction Gala.....	18.29%
Franklin Annual Fund	1.55%
PALS Contributions.....	1.17%
TOTAL:	\$1,384,275.36



EXPENSES

Teacher Salaries & Benefits.....	61.81%
Administrative & Instructional Costs	7.20%
Instructional Support, Services Clubs & Extra Curriculars	1.12%
Tech, Facilities, Maintenance.....	14.72%
Insurance, Comms & Utilities	10.66%
Tuition Aid & Scholarships	2.31%
Auction	2.17%

EXPENDITURES TOTAL: \$6,281,623.20

NET FRANKLIN ACADEMY INCOME: -\$291,239.92



CONTRIBUTED BY

Anne-Marie Misko-Kennedy

Director of Finance & Operations



“Operating an independent school requires more than tuition alone. Our budget relies on successful fundraising efforts.”





WITH



LIFETIME PARTNERSHIP DONORS

The following donors have given over \$100,000 to The Franklin Academy throughout the years. Please take a moment to honor their great commitment to our school and students.

Sam & Yanolla Boulos
 Mimi & John Ferlin
 Tung Ha & Kerri Fitzgerald
 Robin Foote & Tom Little
 Tom & Sara Jentz
 Nick & Deborah Kaiser
 Saturna Capital Cooperation
 Scott & Denise Whitman

****Every effort is made to ensure the accuracy of our reporting. If your name has been omitted or recorded in error, please send an email to kpattersonhulett@thefranklin.academy or call 360-209-0033 to let us know for our record keeping.*



FRANKLIN
ACADEMY



ATTITUDE

OUR COMMUNITY PARTNERS

*We are grateful for these partners who made significant gifts to
The Franklin Academy for the fiscal year August 1, 2023-July 31, 2024*

Blythe Mechanical Inc.
Bellingham Truck Center
Bob's Burgers
Brandi Coplen/Windermere Real Estate
Brett McCandlis Brown & Conner
Brooks Property Management
Cascade Brain & Spine Center
Cleaning Theory
Dairy Queen
Eleventh Street Goods
Em's Herbs
Evil Bikes
Gabrielle Balolia Re/Max Real Estate
Gather 360 Events

Grizzly Industrial
Heritage Bank
Neeter House of Luxury
People's Bank
RAM Construction
Saturna Capital Corporation
Sointula Lodge
Starvin' Sam's Mini-Marts
The Loft Restaurant
The Orderly Space
Tracie Gult/Windermere Real Estate
Walton Beverage
Whitman Hill Winery

WITH GRATITUDE

OUR DONORS

*Please take a moment to honor the names of donors who contributed to
The Franklin Academy's success for the fiscal year August 1, 2023-July 31, 2024*

Anonymous: thank you to the many anonymous donors who gave in 2023-2024

Mohammed Aboelsoud
Riley & Rita Acoba
Paige & Brian Adriance/Jones
Marina Adshade
Tyler & Min Xu Ahrendt
Lynda & William Ardern/Wilson
Jessica & Kyle Ardern-Wilson/Martin
Drew & Sara Ayars
Alyssa & Casey Baker
Shabir & Gabrielle Balolia
Anthony Battistella
Jeremey & Kristi Beck
JoJo & Jacob Belmont
The Bennett Family
Elias & Dona Berbari/Saad
Sarah Besley
Ben Besley
Barbara Blackhurst
BJ & Erika Block
Steve & Kristel Boak
Bassam Boulos
Victor & Dorine Boulos
Salim & Nadia Boulos
Massad & Adriana Boulos
Sam & Yanolla Boulos
Joe & Genevieve Boulos
Philippe & Julie Boulos
Jeff & Jennifer Bowles
Steven & Linda Bradley
William & Ellen Bremiller
Richard & Christine Bucsko
Gretchen & Blaise Bucsko
Mallory & Troy Buechler
Justin & Jasmine Bunttemeyer
Cierra & Peter Burkill
David & Lacey Byers
Emily Callaghan
Chris & Michelle Campbell
Sara & Keir Campbell

Terry & Jane Carten
Heather & Marty Carter
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Kelly & Dave Casperson/Wynn
Craig & Lindsey Cerise
Dan & Betty Chen
Jaime & Jennifer Cleveland
Jessica & Joel Cohen
Delaney & Linda Collins
Rod Collins
Alana & Mark Collins
Matt & Courtney Conner
Hull (Cactus) & Laurel Cook
Toni Cooley
Brandi & Jason Coplen
John & Sue Corrieri
Mychel Cortese
Greg & Heather Courlas
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Fahrin Damji
Nav Dhaliwal
Robbie & Lani Davis
Gurpreet & Ravinder Dhillon
Bridgette & Dan Dimonda/Burdick
Paul & Joyce Dini
Olivia Dizon
Ivan & Erica Dochovski
Lisa & Brock Dolar
Kate & Zach Doran
Kimberly Dowdle
Brigitta & Adam Drolet
Anna & Noah Dudley
Eric Duvall
Adam & Magdalena Engst
Adrienne & Charles Ernst
Cara & Steve Ershig
Herb Ershig
Chris & Christy Fankhauser

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Mona & Assaad Fares Saad
Halee & Rhett Fenton
Mary Ferlin
John & Mimi Ferlin
Jenny & Jared Fields
Hannah & Wes Fisk
Kari & Edgar Fitzsimmons/Lozano
Robin & Tom Foote
Jeff & Caitlin Ford
Patti & Trevor Gardisky
Megan Gartner
Malia & Noah Gay
James Gebhardt
Kyle & Jennifer Gebhardt
Bobbi Gerlick
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Gebran & Juliana Gholam
Nicole & Jesse Goodwin
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Rick & Sylvia Haggen

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Tyson & Jordana Hawkins
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Corinne & Avi Hecht
Ole & Janice Hedahl
Gerald & Rose Henderson
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Katie & Ryan Hillmon
Lynda Hinton
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Debbie & John Ho
Everett Hobson
Jeff & Antonia Holmes
Sarah & Andy Holmstrom
Sarah Howe
Kevin & Katie Hulett/Patterson-Hulett
Jacob & Leticia Hunter
Cody & Erika Hurlburt





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 Dode Jackson
 Nicole & Joey Jackson
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 Garrett & Emily Jeffery
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 Seth & Suzy Jennings
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 Scott & Anne-Marie Kennedy/Misko-Kennedy
 Eric & Taas King
 Candyce & Jordan Kirbyson
 Camille & Jake Koppenberg
 Sherill & Dan Kucklick
 Marshall & Marsha Langohr
 Rafael & Sheelah Lara
 Rachel & Brian Lee
 Sandra Lewis
 Rex Liu
 Angela & Ryan Loomis
 Chris & Piot Lyzwinski
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 Thomas McDaniel
 Jared McMinn
 Andy & Jamila Melius
 Barbara & Thomas Misday
 John & Emily Mitchell
 Jason & Lisa Moeschler
 Dalia & John Monterroso/Trapman
 Tom & Susan Morgan
 Tami Morrison-Ruben
 David & Heather Morse
 Jan Marchbanks Morse
 John & Tracey Mulhern
 Katie Nardi
 Navjot & Sonia Narwal
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Alicia & Tim Pennington
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Jennifer & Peter Pfeiffer
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Lessli & Ken Putney
Sandiann Qualls
Sherri Ransom
Arjun & Jaclyn Reddy
Lori Reece
Dawn & Jim Regier
Clara Reid
Bruce & Kirsten Reid
Dane & Katie Renkert
Daniel & Sara Reznicek
Pamela Richardson
Carmen & Jay Rollins
Alexander Rubido
Kelly Ryan
Nel & Oz S.
Dany Saad
Dory & Melissa Saad
Paul & Stephanie Sadler
Deanna & Paul Selsor
Eric & Libbie Shell
Adam & India Shockey
Anne & Jeff Simpson
Karl & Jennifer Snyder
Gary & Marcella Stachurski
Dave Stafford

Tammy & George Starr
Greg Stevenson
Chi Na & Jason Stoane
Joseph Suchan
Scott & Michele Suchan
Mike Sweeney
Lori & Judson Swets
Atul & Birage Tandon
Jordan Tarrida
Patricia Teller
Kristina & Travis Thayer
The Williamson Family
Derek & Anna Thornton
Craig & Heidi Trudgeon
Tommy & Anh Van Truong
Jeff & Sherri Vander Yacht
Daphne Viders
Jason & Liz Walker
Kelly & Stanford Walker/Stevens
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Joanie Walton
Tina Wan
Bob Ward
Briddick & Sandi Webb/Harmony
Joseph & Stephanie Weeks
Kim Weil
Anthony & Chelsea Wells
Scott & Denise Whitman
Joanna & Michael Wiebe
Patsy & Cameron Williams
Jane Winn
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Suzanne Yorks
Pierre & Miranda Youssef

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LEGACY GIVING

We invite you to be the first to include The Franklin Academy in your estate plan.

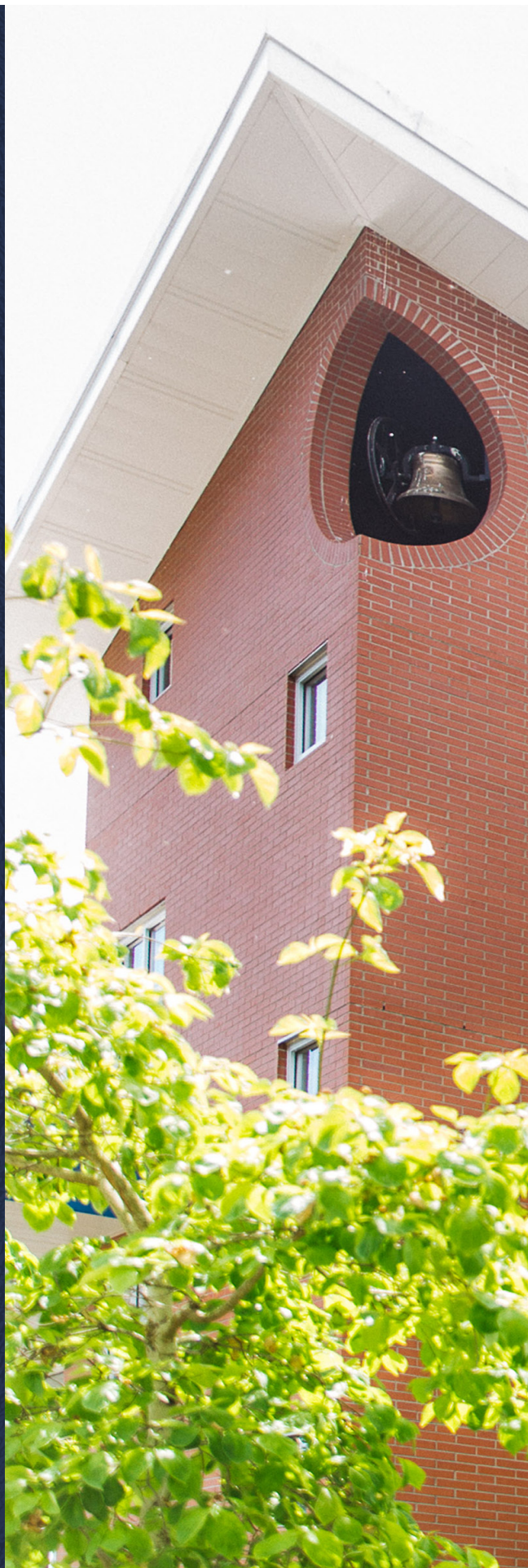


FRANKLIN

ACADEMY

The Franklin Academy is a 501 (c) (3) non-profit organization governed by a voluntary Board of Trustees. The Board is made up of parents, grandparents, alumni, and community members whose time and expertise contribute to the operations of the school. The Board's major responsibilities are to:

- Hire and evaluate the school's Head of School
- Define the school's mission and set policies
- Set the vision and strategic direction of the school
- Ensure financial resources are available to the school
- Observe and monitor programs and services the school provides



BOARD OF TRUSTEES

2024-2025 BOARD OF TRUSTEES

EXECUTIVE COMMITTEE

Matt Conner - President
Sarah A. Kaiser - First Vice President
Tung M. Ha, DO - Second Vice President
Scott Whitman - Treasurer
Nadia Boulos - Secretary

MEMBERS AT LARGE

Bassam Boulos
Jennifer Bowles
Gretchen Bucsko, Head of School, non-voting
Jaime Cleveland
Kevin Cooley
Nicholas Kaiser
John Mulhern
Greg Stevenson
Danielle Tandon

SPECIAL THANKS TO OUR OUTGOING 2023-2024 BOARD OF TRUSTEES

EXECUTIVE COMMITTEE

Tung M. Ha, DO - President
John Mulhern - First Vice-President
Sarah A. Kaiser - Second Vice-President
Jennifer Bowles - Secretary
Scott Whitman - Treasurer

MEMBERS AT LARGE

Nadia Boulos
Gretchen Bucsko, M.Ed. - non voting
Matt Conner
Thomas Jones
Nick Kaiser
Greg Stevenson
Scott Whitman



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